



KARNATAK UNIVERSITY, DHARWAD
ACADEMIC (S&T) SECTION
ಕರ್ನಾಟಕ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಧಾರವಾಡ
ವಿದ್ಯಾಮಂಡಳ (ಎಸ್&ಟಿ) ವಿಭಾಗ



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'A' Grade 2014

website: kud.ac.in

No.KU/Aca(S&T)/RPH-394A/2021-22/1155

Date: 29 OCT 2021

ಅಧಿಸೂಚನೆ

ವಿಷಯ: 2021-22ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ ಎಲ್ಲ ಸ್ನಾತಕ ಕೋರ್ಸುಗಳಿಗೆ 1 ಮತ್ತು 2ನೇ ಸೆಮಿಸ್ಟರ್
NEP-2020 ಮಾದರಿಯ ಪಠ್ಯಕ್ರಮವನ್ನು ಅಳವಡಿಸಿರುವ ಕುರಿತು.

- ಉಲ್ಲೇಖ: 1. ಸರ್ಕಾರದ ಅಧೀನ ಕಾರ್ಯದರ್ಶಿಗಳು(ವಿಶ್ವವಿದ್ಯಾಲಯ 1) ಉನ್ನತ ಶಿಕ್ಷಣ ಇಲಾಖೆ ಇವರ ಆದೇಶ
ಸಂಖ್ಯೆ: ಇಡಿ 260 ಯುಎನ್ಇ 2019(ಭಾಗ-1), ದಿ:7.8.2021.
2. ವಿಶೇಷ ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಯ ನಿರ್ಣಯ ದಿನಾಂಕ: 19.08.2021
3. ಈ ಕಚೇರಿ ಸುತ್ತೋಲೆ ಸಂ.No. KU/Aca(S&T)/RPH-394A/2021-22/18 ದಿ:21.08.2021.
4. ಸರ್ಕಾರಿ ಆದೇಶ ಸಂ ಇಡಿ 260 ಯುಎನ್ಇ 2019(ಭಾಗ-1),ಬೆಂಗಳೂರು ದಿ. 15.9.2021.
5. ಎಲ್ಲ ಅಭ್ಯಾಸಸೂಚಿ ಮಂಡಳಿ ಸಭೆಗಳ ನಡವಳಿಗಳು
6. ಎಲ್ಲ ನಿಖಾಯಗಳ ಸಭೆಗಳು ಜರುಗಿದ ದಿನಾಂಕ: 24,25-09-2021.
7. ವಿಶೇಷ ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಯ ನಿರ್ಣಯ ಸಂಖ್ಯೆ: 01 ದಿನಾಂಕ: 28.9.2021.
8. ಈ ಕಚೇರಿ ಸುತ್ತೋಲೆ ಸಂ.No. KU/Aca(S&T)/RPH-394A/2021-22/954 ದಿ:30.09.2021.
9. ಎಲ್ಲ ನಿಖಾಯದ ಡೀನರು / ಸಂಪನ್ಮೂಲ ತಜ್ಞರ ಸಭೆ ದಿನಾಂಕ 21.10.2021.
10. ಎಲ್ಲ ಸ್ನಾತಕ ಅಭ್ಯಾಸಸೂಚಿ ಮಂಡಳಿ ಅಧ್ಯಕ್ಷರುಗಳ ಸಭೆ ದಿನಾಂಕ 22.10.2021.
11. ವಿಶೇಷ ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಯ ನಿರ್ಣಯ ಸಂಖ್ಯೆ: 01 ದಿನಾಂಕ: 27.10.2021.
12. ಮಾನ್ಯ ಕುಲಪತಿಗಳ ಆದೇಶ ದಿನಾಂಕ: 29-10-2021

ಮೇಲ್ಕಾಣಿಸಿದ ವಿಷಯ ಹಾಗೂ ಉಲ್ಲೇಖಗಳನ್ವಯ ಮಾನ್ಯ ಕುಲಪತಿಗಳ ಆದೇಶದ ಮೇರೆಗೆ, 2021-22ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ ಅನ್ವಯವಾಗುವಂತೆ, ಎಲ್ಲ B.A./ BPA (Music)/BVA/ BTM/ BSW/ B.Sc./B.Sc. Pulp & Paper Science/ B.Sc. (H.M)/ BCA/ B.A.S.L.P./ B.Com/ B.Com (CS)/ & BBA ಸ್ನಾತಕ ಕೋರ್ಸುಗಳ 1 ಮತ್ತು 2ನೇ ಸೆಮಿಸ್ಟರ್‌ಗಳಿಗೆ NEP-2020 ರಂತೆ ವಿಶೇಷ ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಯ ಅನುಮೋದಿತ ಪಠ್ಯಕ್ರಮಗಳನ್ನು ಈಗಾಗಲೇ ಪ್ರಕಟಪಡಿಸಿದ್ದು, ಮುಂದೆ ದಿನಾಂಕ 04.10.2021 ವರೆಗೆ ಸರ್ಕಾರವು ಕಾಲಕಾಲಕ್ಕೆ ನೀಡಿದ ನಿರ್ದೇಶನಗಳನ್ನು ಅಳವಡಿಸಿಕೊಂಡು ದಿನಾಂಕ 27.10.2021 ರಂದು ಜರುಗಿದ ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಯಲ್ಲಿ ಅನುಮೋದನೆ ಪಡೆದು ಕ.ವಿ.ವಿ. ಅಂತರ್ಜಾಲ www.kud.ac.in ದಲ್ಲಿ ಭಿತ್ತರಿಸಲಾಗಿದೆ. ಸದರ ಪಠ್ಯಕ್ರಮಗಳನ್ನು ಕ.ವಿ.ವಿ. ಅಂತರ್ಜಾಲದಿಂದ ಡೌನ್‌ಲೋಡ್ ಮಾಡಿಕೊಳ್ಳಲು ಸೂಚಿಸುತ್ತ ವಿದ್ಯಾರ್ಥಿಗಳ ಹಾಗೂ ಸಂಬಂಧಿಸಿದ ಎಲ್ಲ ಬೋಧಕರ ಗಮನಕ್ಕೆ ತಂದು ಅದರಂತೆ ಕಾರ್ಯಪ್ರವೃತ್ತರಾಗಲು ಕವಿವಿ ಅಧೀನದ/ಸಂಲಗ್ನ ಮಹಾವಿದ್ಯಾಲಯಗಳ ಪ್ರಾಚಾರ್ಯರುಗಳಿಗೆ ಸೂಚಿಸಲಾಗಿದೆ.

ಆಡಕ: ಮೇಲಿನಂತೆ
ಗೆ.

ಕರ್ನಾಟಕ ವಿಶ್ವವಿದ್ಯಾಲಯದ ವ್ಯಾಪ್ತಿಯಲ್ಲಿ ಬರುವ ಎಲ್ಲ ಅಧೀನ ಹಾಗೂ ಸಂಲಗ್ನ ಮಹಾವಿದ್ಯಾಲಯಗಳ ಪ್ರಾಚಾರ್ಯರುಗಳಿಗೆ. (ಕ.ವಿ.ವಿ. ಅಂತರ್ಜಾಲ ಹಾಗೂ ಮಿಂಚಂಚೆ ಮೂಲಕ ಭಿತ್ತರಿಸಲಾಗುವುದು)

ಪ್ರತಿ:

1. ಕುಲಪತಿಗಳ ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
2. ಕುಲಸಚಿವರ ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
3. ಕುಲಸಚಿವರು (ಮೌಲ್ಯಮಾಪನ) ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
4. ಅಧೀಕ್ಷಕರು, ಪ್ರಶ್ನೆ ಪತ್ರಿಕೆ / ಗೌಪ್ಯ / ಜಿ.ಎ.ಡಿ. / ವಿದ್ಯಾಂಡಳ (ಪಿ.ಜಿ.ಪಿ.ಎಚ್.ಡಿ) ವಿಭಾಗ, ಸಂಬಂಧಿಸಿದ ಕೋರ್ಸುಗಳ ವಿಭಾಗಗಳು ಪರೀಕ್ಷಾ ವಿಭಾಗ, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
5. ನಿರ್ದೇಶಕರು, ಕಾಲೇಜು ಅಭಿವೃದ್ಧಿ / ವಿದ್ಯಾರ್ಥಿ ಕಲ್ಯಾಣ ವಿಭಾಗ, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.

Handwritten signature
ಕುಲಸಚಿವರು.



KARNATAK UNIVERSITY, DHARWAD

**04 - Year B.A./BSc /BCom/BCA/BBA/and other UG
programs (Hons.) Program**

SYLLABUS

Subject: LIBRARY & INFORMATION SCIENCE

[Effective from 2021-22]

OPEN ELECTIVE COURSE (OEC) FOR SEM I & II

AS PER N E P - 2020

BA/BSc/BCom/BCA/BBA/and other UG programs

Semester – I

Subject: LIBRARY & INFORMATION SCIENCE

Open Elective Course (OEC-1)

(OEC for other students)

Course No.	Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
OEC-1	OEC	Theory	03	03	42 hrs	2hrs	40	60	100

OEC-1: Title of the Course: Library and Information Centres (3-0-0)

Course Outcome (CO):

After completion of course, students will be able to:

Co 1: Get acquainted with different types of libraries and will be become aware of the services and facilities provided by them .

Co2: Understand the role of libraries in national development.

Co3: Understand the user privileges and get acquainted with user support services including fair use policy .

Co4: Get acquainted with basic reference sources.

Syllabus- OEC: Title- LIS -OE.1: Library and Information Centers	Total Hrs: 42
Unit-I Libraries/Information Centers	14 hrs
Libraries: Meaning, Aims, Functions, Services, Types of libraries- Public library, Academic library, Special library, National library. Documentation centers, Information centers, Data banks, Information analysis centers: Meaning, Aims, Functions and Types Role of libraries in National development – social, economic, cultural, educational and recreation. Skill based exercise: Visit to the local libraries	
Unit-II Library Tools, Services and Facilities	14 hrs
Sections of a library and their functions Use of Classification and Cataloguing, Organization of library resources Introduction to information access tools: Catalogues, OPAC, Union Catalogues, IndCat User support services; Reading room facilities, Photocopying facility, ILL, Document Delivery Service, Book banks	

User privileges in the libraries, Library rules, Fair use, Copyright issues, Intellectual Property Rights	
Unit-III Reference Sources and search Techniques	14 hrs
Meaning, Nature, Characteristics, Functions Types of reference sources and their Importance – Dictionaries, Encyclopedia, Biographical and geographical sources, Yearbooks, almanacs , Directories, Current sources, Searching and browsing, Search techniques Skill based exercise: Course teacher shall conduct hands-on-assignments by using the reference sources available in the local libraries	

Books recommended.

1. Bengue R.C. Libraries and Cultural Change. London, Clive Bingley, 1970.
2. Egyankosh (2021). Retrieved from <https://egyankosh.ac.in/bitstream/123456789/34898/1/Unit-2.pdf>
3. Guha, B. Documentation and Information Services: Techniques and Systems. Rev. Ed.2. Calcutta, World Press, 1983.
4. Kawatra P S. Fundamentals of Documentation. New Delhi, Sterling, 1983.
5. Khan, M.Z. Indexing and Documentation in Library Science. New Delhi, Sarup and Sons, 1996.
6. Khanna J.K. Library and Society. Kurukshetra. Research production, 1987.
7. Kumar, P.S.G. Foundations of Library and Information Science. Paper I of UGC Model Curriculum, B.R. Publishing Corporation, 2011
8. Rubin Richard. Foundations of Library and Information Science, Neal Schuman, 2010. Pp468.
9. Berwick Sayers, W.C. Manual of Classification for Librarians. Ed. by Arthure Maltby, Ed. 5 London, Andre Deutsch, 1978.
10. Eric, J. Hunter. Classification Made Simple. England, Gower Pubishing, 1995.
11. Girija Kumar and Krishna Kumar. Theory of Cataloguing. New Delhi, Vikas, 1986.
12. Hunter, E.J. Cataloguing: Guide Book, ED.2 London, Clive Bingley, 1974.
13. Karen S.W., Marilyn B, & Stone, T. A. Electronic Publishing: The Definitive Guide, UK, Hard Shell Word Factory, 2003.

Semester – II

B.A/BSC AND OTHER UG COURSES Semester – II

Subject: LIBRARY & INFORMATION SCIENCE
Open Elective Course (OEC-2)
(OEC for other students)

Course No.	Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
OEC-2	OEC	Theory	03	03	42 hrs	2hrs	40	60	100

OEC-2: Title of the Course: **Reference and Information Sources (Print and electronic) (3-0-0)**

Course Outcome (CO):

After completion of course, students will be able to:

Co 1: Understand the nature, structure and uses of reference and information sources

Co2: Identify the primary sources of information and their characteristics

Co3: Effectively use secondary sources of information with required information searching skills.

Syllabus- OEC: Title-	Total Hrs: 42
LIS-OE.2 Reference and Information Sources(Print and electronic) (3-0-0)	
Unit-I Reference Sources	14 hrs
Meaning, Definition, Nature, Evolution, Characteristics, Functions, Types of reference sources and their Importance	
Unit-II Primary sources	14 hrs
Periodicals, Technical reports, Patents, Standards and specifications, Theses and Dissertations, Conference and seminar proceedings, Trade literature	

Unit-III Secondary and tertiary sources	14 hrs
Dictionaries, Encyclopedias, Yearbooks and Almanacs, Biographical and geographical sources, Bibliographical sources, Handbooks and Manuals, Directories and Union catalogues, current Sources-Asian recorder, Keasings record of world events. Skill based exercises: Course teacher shall conduct hands-on-assignments using the reference sources available in the local libraries	

Books recommended.

1. Chenny F.N and Williams W.J. Fundamental Reference Sources. Ed 2. Chicago, ALA, 1980.
2. Davinson Donald. Reference Service. London, Clive Bingley, 1980.
3. Gopinath, M.A. Information Sources and Communication Media. DRTC Annual Seminar, Bangalore -1984.
4. Higgins, Gavin. Printed Reference Materials. London, Library Association, 1980.
5. Katz, W.A. Introduction to Reference Work, London, Butterworths, 2000.
6. Krishna Kumar. Reference Service. (3rd ed.). New Delhi, Vikas, 2003.
7. Lea, Peter W. Printed Reference Materials. Ed.3 London, Library Association, 1990.
8. Ranganathan, S.R. Reference Service Ed 2. Bangalore, SaradaRangnathan Endowment for Library Science, 1992.
9. Singh, S. Handbook of International Sources on Reference and Information. New Delhi, Crest Publication, 2001.
10. Achala Munigal. Scholarly Communication and the Publish Or Perish Pressures of Academia. United States, IGI Global, 2017.
11. Chatterjee, Amitabha. Elements of Information Organization and Dissemination. Netherlands, Elsevier Science, 2016.
12. Chowdhury, C.G and Chowdury, Suddatta. Searching CD-ROM and Online Information Sources, London, Library Association, 2001.
13. Infolibrarian. (2021). Retrieved from <http://www.infolibrarian.com>
14. Parker, C.C. and Purely. Information Sources in Science and Technology. Ed. 2. 1986
15. Sharma, J.S & Grover, D.R. Reference Service and Sources of Information. New Delhi, Ess Ess Publishers, 1998.
16. Kumar P.S.G. Indian Encyclopaedia of Library and Information Science. New Delhi, S. Chand & Co., 2001
17. Library Spot (2021). Retrieved from <http://www.Libraryspot.com>
18. Rao, I.K.R. Electronic Sources of Information. Bangalore, DRTC, 2001.
19. Refdesk. (2021). Retrieved from <http://www.refdesk.com>
20. Sewa Singh. Handbook of International Sources on Reference and Information. New Delhi, Crest, 2001.
21. Subramanyam, K. Scientific and Technical Information Resources. New York, Marcel Dekker, 1981.